



Shakopee Area Catholic School  
Reading Standards and Benchmarks  
Grade Level: Fifth

**The student will decode unfamiliar words using phonetic and structural analysis.**

The student will:

1. Read unfamiliar, complex, and multi-syllabic words using phonetic and structural analysis.

**The student will use a variety of strategies to develop reading, listening, and speaking vocabulary.**

The student will:

1. Gain, understand, and use new vocabulary through instruction and independent reading.
2. Use knowledge of root words, derivatives, antonyms, synonyms, idioms, homonyms, and multiple-meaning words to determine word meaning and understanding.
3. Use word reference materials, such as dictionaries and thesauruses to understand and express word meaning.
4. Analyze word structure and use context clues in order to understand new words.

**The student will understand the meaning of texts using a variety of strategies.**

The student will:

1. Read aloud grade appropriate text such as poetry, short stories, narratives, fiction, and non-fiction with accuracy and comprehension.
2. Recall and use prior learning and preview text to prepare for reading.
3. Read, skim, and scan grade appropriate text such as poetry, short stories, narrative, fiction and non-fiction.
4. Summarize plots, state main ideas, supporting details, identify characters and traits.
5. Distinguish fact from opinion.
6. Distinguish between cause and effect.
7. Compare and contrast the same topic from multiple sources
8. Draw inferences about text.
9. Follow multiple step written directions.
10. Generate graphic organizers to enhance comprehension.

**The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate, and appreciate a wide variety of fiction, poetic and nonfiction texts.**

The student will:

1. Read a variety of literature from America and other countries.
2. Identify and analyze elements of literature such as characters, plot, tone, and theme and the ways they convey meaning.
3. Identify and determine the meaning of similes and metaphors.
4. Distinguish between third person and first person points of view.

**The student will read with fluency and expression.**

The student will:

1. Read aloud narrative and expository text with fluency, accuracy, and appropriate pacing, intonation and expression.

**The student will speak clearly and effectively for a variety of purposes and audiences.**

The student will:

1. Participate in and follow rules for conversation and class discussions in large and small groups.
2. Demonstrate active listening and comprehension.
3. Distinguish between fact and opinion.
4. Give oral presentations to various audiences.
5. Perform expressive oral readings of prose, poetry or drama.
6. Use a process (prewriting, writing, practicing, revising, presenting) while preparing for a speech which will use visual aids (charts, maps, graphs, photos, power point).
7. Use correct voice (volume, pace, clarity) and body language (eye contact, erect and still stance, gesture, and handling of notes and visual aid) while presenting.