



Shakopee Area Catholic School  
Writing Standards and Benchmarks  
Grade Level: 4

### **Handwriting**

- ▶ The student will demonstrate legible handwriting.
  - Structure for each cursive letter is formed properly
  - Demonstrate legible cursive handwriting on assignments

### **Writing Skills**

- ▶ The student will employ a wide range of ideas.
  - Brainstorm ideas for prewriting
  - Utilize graphic organizers
  - Construct note cards from reading materials
  
- ▶ The student will apply different organizational strategies in their writing.
  - Utilize correct paragraph format (indentation, heading, margin)
  - Create topic sentences stating the main idea
  - Develop supporting details in logical order
  - Rewrite an ending to narrative
  - Utilize parts of a friendly letter (date, greeting, body, closing, signature)
  - Construct an autobiography
  - Break down a task into simple tasks/steps
  - Prioritize an how-to paragraph sequentially
  - Utilize proper five paragraph essay format
  - Build a cause and effect paragraph structure
  - Examine different types of poetry (ex. Limerick, Haiku, Cinquian, Acrostic, . . .)
  
- ▶ The student will express appropriate voice in their writing.
  - Use own voice to express feeling and ideas
  - Compose logical story
  - Create communication with purpose
  
- ▶ The student will evaluate their writing using word choice strategy.
  - Examine the function of adjectives
  - Accentuate writing with figurative language (similes, metaphors . . .)
  
- ▶ The student will examine the fluency of their sentences in written work.
  - Dissect components of a simple sentence

- Put to use simple sentence structure to own writing
  
- ▶ The student will apply Standard English conventions.
  - Identify the four (4) types of sentences
  - Punctuate each type of sentence correctly
  - Identify nouns, verbs, adjectives, and pronouns
  - Use abbreviations correctly
  
- ▶ The student will present their writing in diverse formats.
  - Handwritten in legible cursive in paragraph form