



Shakopee Area Catholic School
Reading Standards and Benchmarks
Grade Level: 4

The students will use reading skills to recognize story elements, predict and verify outcomes, and identify organizational patterns. The following reading strategies are used: phonics/decoding strategies; question, monitor/clarify; summarize; evaluate.

1. Identify story elements: characters, setting, problem, main event, resolution of problem.
2. Predict with justification and verify the outcome of a story.
3. Differentiate between fact and opinion and generate examples of each.
4. Recognize and explain cause and effect patterns in reading and use them to understand the story and predict the outcomes.
5. Use context to determine word meaning.

The students will possess strategies of reading including dictionary skills, summarizing, paraphrasing, proofreading and rereading.

1. Use the dictionary to locate entry word.
2. Identify the correct meaning of word with multiple meanings.
3. Alphabetize words.
4. Use a dictionary as a reference tool.
5. Read and retell a story.
6. Locate errors in written material.
7. Reread for specific detailed information.

The students will read about personal experiences, short stories, demonstrations and biographies.

1. Distinguish between personal experiences, short stories, demonstrations and biographies.
2. Use Reading as a basis for speaking and writing.
3. Recall main ideas and significant details.
4. Form literary opinions based on what is read.
5. Explore different types of literature.

The students will orally ask and answer questions and present reports extemporaneously.

1. Use correct voice and body language.
2. Answer questions from and ask questions of peers.
3. Give oral presentations to different audiences for different purposes.
4. Prepare and use brief notes which guide the presentation but which are not read to the class.
5. Organize and summarize ideas, using evidences to support opinions or main ideas.

The students will listen to summarize various types of information and to form opinions about personal experiences, short stories, demonstrations, and biographies.

1. Demonstrate the social skills of audience behavior, including eye contact and attentive behavior.
2. Demonstrate active listening by responding to personal experiences, short stories, demonstrations and biographies in journal entries, oral and written summaries, small group discussions and recalling details and main ideas.
3. Use listening as a basis of writing and speaking.