



Shakopee Area Catholic School
Reading Standards and Benchmarks
Grade Level: 3

The students will be a literate reader by possessing word attack skills, literal comprehension skills, vocabulary skills, and be able to read fluently.

1. Break down words into syllables.
2. Identify topic, main idea, and supporting details.
3. Use vocabulary in oral and written form.
4. Read smoothly and expressively with proper phrasing.
5. Locate words in a dictionary and alphabetize to the third letter.

The students will apply knowledge of written word found in stories and descriptions.

1. Participate in reading descriptions, stories, and summaries in small and large groups.
2. Read and follow directions.
3. Demonstrate comprehension of a story by answering questions about a text.
4. Retell, restate or summarize information orally, in writing, and through graphic organizers.
5. Compare and contrast parts of a story.
6. Identify key components of a story (character, setting, and plot).
7. Use a thesaurus, encyclopedia, atlas, magazines, and books to locate information.
8. Choose varied kinds of materials for recreational reading.

The students will apply the following strategies while reading:

1. Make predictions based on information from a story.
2. Make inferences throughout a story.
3. Identify cause and effect.
4. Sequence events.
5. Draw conclusions about the text.
6. Understand author's viewpoint.
7. Identify fact and opinion.
8. Make judgments and form opinions about a story.
9. Categorize and classify information.
10. Note details about the text.
11. Identify how text is organized (headings, captions, illustrations, etc.)

The students will communicate effectively through listening and speaking.

1. Make and maintain eye contact when listening.
2. Restate what was heard and answer questions about descriptions, stories, and informational presentations.
3. Gain information from and summarize descriptions, stories, and informational presentations.
4. Organize thoughts before speaking, and speak in complete sentences.
5. Discuss literature effectively in small and large groups.

6. Select, develop, and use visual aids when speaking.
7. Use basic skills when presenting including stationary posture, understandable voice, eye contact, handling notes and/or visual aids.
8. Present information to the class including: Introducing self and others; taking a telephone message; resolving a conflict; holding a debate; making announcements; presenting a book report; dramatizing a story; presenting a Reader's Theatre performance.