



Shakopee Area Catholic School  
Art Standards and Benchmarks  
Grade Level: 3

**The students will Experience the Elements of Art**

1. Color
  - a. The students will apply knowledge of primary and secondary colors.
  - b. The students will practice using color for decoration and expressive purposes.
2. Line
  - a. The students will apply line vocabulary (i.e. straight, curvy, diagonal, etc)
  - b. The students will compare line qualities (thick, thin) as made by different mediums and tools.
  - c. The students will be introduced to artistic uses of line.
3. Shape
  - a. The students will be introduced to shape vocabulary
  - b. The students will focus on basic shapes within Cubist works of art and create a cubist work of their own.
  - c. The students will be introduced to the process drawing a basic human form
4. Form
  - a. The students will be introduced to the concept of 3D.
  - b. The students will create pinch pots.
5. Texture
  - a. The students will be introduced to and compare visual and tactile textures: rough, soft, hard, smooth.
  - b. The students will practice using line, shape, and color to create visual texture.
  - c. The students will practice using rubbings to create a variety of visual textures.
  - d. The students will recognize visual texture in works of art.
6. Space
  - a. The students will be introduced to the concept of positive and negative space.
  - b. The students will describe use of space in formal works of art.
  - c. The students will practice full use of space when creating a work of art.
  - d. The students will create 2 and 3 dimensional projects.

**Experience the Principles of Art**

1. The students will apply the principles of pattern, movement, contrast, balance, emphasis, unity and variety as they relate to the elements of line, shape, and color.
2. The students will experiment with the use of line, shape, and color to create the principles.
3. The students will practice using the terms symmetry, asymmetry, proportion, and scale.
4. The students will be introduced to radial symmetry, center of interest, figures in action.
5. The students will identify the principles in formal works of art.
6. The students will identify the use of principles in their own work

**The Students will Experiment with a wide variety of art materials**

1. Be able to complete individually and in groups works of art in many materials/media (for example: crayons, tempera and watercolor paints, construction paper, glitter, yarn, markers, tissue paper, chalk, clay, mixed media, etc.)
2. Be able to identify the idea/ motivation and feelings associated with creating the work.

**The students will be introduced to and experiment with a wide variety of techniques**

1. The students will practice creating collages.
2. The students will practice overlapping shapes.
3. The students will practice one point perspective.
4. The students will be introduced to painting techniques.
5. The students will be introduced to the pinch pot technique of pottery.

**Art Appreciation**

1. The students will be introduced to a variety of art work.
2. The students will be introduced to art from different cultures.
3. The students will be introduced to sources art is derived from (nature, emotion, literature, imagination)
4. The students will be introduced to the purposes and functions of art.
5. The students will practice finding art in everyday life.
6. The students will combine art and poetry.