



**Shakopee Area Catholic School
Reading Standards and Benchmarks
Grade Level: Kindergarten**

The students will understand and apply knowledge of the sounds of the English Language (phonemic awareness) and of the sound-symbol relationship (phonemes).

1. Identify and name the uppercase and lowercase letters of the alphabet.
2. See, hear, say, and write the basic sounds (phonemes) of the English Language.
3. Match consonant and short vowel sounds to appropriate letters and say the sounds.
4. Blend short vowel words.
5. Identify the beginning consonant sounds and ending sounds in words.
6. Recognize and produce rhyming words.
7. Count syllables in a spoken word.
8. Count words in oral sentences.
9. Blend and segment phonemes.
10. Count phonemes.

The students will use a variety of strategies to develop reading, listening, and speaking vocabulary.

1. Use words to describe and name people, places, and things.
2. Use words to describe an action.
3. Identify and use rhyming words.
4. Use ordering words.
5. Use position words.
6. Compare Information.

The students will listen to and understand the meaning of text.

1. Demonstrate comprehension by asking and answering questions about text.
2. Understand sequence of events in a story.
3. Write or draw a response that demonstrates comprehension.
4. Compare and contrast stories.
5. Recognize story structure. (Beginning/Middle/End)
6. Determine cause and effect.
7. Make predictions from illustrations and story content.

The students will read or listen to a variety of texts.

1. Listen to and understand a variety of texts such as poetry, folk tales, Nursery Rhymes, drama, fantasy, realistic fiction, informational and biographical from many parts of the world.
2. Identify story events.
3. Retell stories using beginning, middle, and end.
4. Tell about a story.

5. Listen to and look at books for personal enjoyment.