



Shakopee Area Catholic School
Art Standards and Benchmarks
Grade Level: Kindergarten

Experience the Elements of Art

1. Color
 - a Name basic colors.
 - b Experiment with tints and Shades of color.
 - c Identify variations of the same color.
 - d Experiment with mixing colors: Primary to make secondary
2. Line
 - a Introduce line vocabulary (ie straight, curvy, diagonal, etc)
3. Shape
 - a Introduce and practice making basic geometric shapes (circle, square, triangle, etc.)
4. Form
 - a Introduce the concept of 3D and create a 3D work of art.
 - b Introduce the slab process of pottery.
5. Texture
 - a Introduce visual and tactile textures: rough, soft, hard, smooth.
 - b Recognize visual texture in works of art.
 - c Identify tactile texture is art work.
6. Space
 - a Introduce the concept of back ground.
 - b Introduce the concept of fore ground.
 - c Recognize use of space in formal works of art.
 - d Practice full use of space when creating a work of art.
 - e The students will create 2 and 3 dimensional projects.

Experiment with a wide variety of art materials

1. Be able to complete individually and in groups works of art in many materials/media (crayons, tempera and watercolor paints, construction paper, glitter, yarn, markers, tissue paper, chalk, clay, mixed media, etc.)
2. Be able to identify the idea/ motivation and feelings associated with creating the work.

The students will be introduced to and experiment with a wide variety of techniques.

1. The students will practice proper use of glue.
2. The students will practice proper use of scissors.
3. The students will practice drawing with a wide variety of mediums.
4. The students will be introduced to painting techniques.
5. The students will be introduced to the slab technique of pottery.
6. The students will practice paper folding to create artwork.
7. The students will be introduced to the concept of portraiture. They will practice making self-portraits, portraits, and group portraits.

Art Appreciation

1. The students will be introduced to a variety of art works and artists

2. The students will be introduced to art from different cultures.
3. The students will be introduced to the sources art derived from (nature, emotion, literature, imagination, etc.)
4. The students will be introduced to the purposes and functions of art.
5. The students will practice finding art in everyday life.