



Shakopee Area Catholic School
Reading Standards and Benchmarks
Grade Level: 8

The students will read, analyze, and appreciate varied creative literary forms from different cultures and American subcultures.

1. Explain with justification the cultural basis of literature
2. Compare and contrast the literature to mainstream American literature
3. Analyze for key factors - main ideas, details, attitude of the author, story elements, literary devices, mood, theme, etc.
4. Explain the impact of literature and evaluate it with specific details and sound criteria

The students will employ reading skills and strategies to understand and interpret a variety of informational texts.

1. Summarizes and paraphrases informational texts
2. Uses new information to adjust and expand personal knowledge base
3. Draws conclusions and makes inferences based on explicit and implicit information in texts
4. Differentiates between fact and opinion in informational texts

The students will identify and explain concrete examples of literary devices and imagery including flashback, foreshadowing, and symbolism.

1. Define and locate examples of flashback, foreshadowing, symbolism, simile, metaphor, personification, and alliteration
2. Explain how they contribute to the specific literature

The students will draw conclusions based on text.

1. Makes inferences and draws conclusions based on explicit information in text
2. Makes inferences and draws conclusions based in implicit information in text

The students will use new information to adjust and extend personal knowledge base.

1. Acknowledges personal biases and assumptions to texts
2. Understands that new information may change personal knowledge of a topic
3. Realizes and appreciates that others have differing responses to text