



Shakopee Area Catholic School
Religion Standards and Benchmarks
Grade Level: 6

Strand One: Promoting Knowledge of the Faith

- A. The students will know, love and be in relationship with Jesus Christ.
1. Explain various titles of Jesus (Priest, Messiah, Teacher, Lamb of God, Prophet, Son of God)
 2. Explain that “faith is our lifetime response God who reveals himself to us
- B. The students will explore Scripture as hearers and doers of the Word.
1. Recognize the list of Old and New Testament books found in the index of a Catholic Bible
 2. Define oral tradition and literary form
 3. Explain the Hebrew covenant
 4. Describes the historical and social world of Jesus
 5. Recognize that the Scripture (Bible) is the primary way God reveals Himself
 6. Know that the Scripture (Bible) is the inspired Word of God and not a book of historical or scientific facts
 7. Know and retell the following Bible stories:
 - a. Call of Abraham (Gen. 12:1-8)
 - b. Joseph in Egypt (Gen. 37:26-36)
 - c. Moses and the Exodus (Ex. 12:1-14, 32-42)
 - d. Prophets (David and Isaiah)
- C. The students will understand the major teachings of Catholicism.
1. Know that the Trinity is the central mystery of our Christian faith and life
- D. The students will know the Church’s teaching on the dignity of the human person in its social doctrine, including respect-life teaching.
1. Give examples of how we show respect for all life
 2. Give examples of Catholic Social Teachings and how they relate to our life
- E. The students will learn the richness of the Church’s tradition and understand Church history.
1. Recall major events, themes and people from salvation history: Creation, Adam and Eve, Abraham, Moses, Exodus, Covenant, Joshua, David, Ruth, Isaiah, Prophets, Kingdoms, Exile, Deborah

F. The students will learn the meaning and practical relevance of current church teachings as presented by the pope, diocesan bishop, Vatican congregations, and the United States Conference of Catholic Bishops.

1. Describe the role of the magisterium of the Church (teaching authority)

Strand Two: Liturgical Education

A. The students will understand, live, and bear witness to the suffering, death, and resurrection of Jesus, celebrated and communicated through the sacramental life of the Church.

1. Give examples of how we witness to Jesus' life, death and resurrection

B. The students will understand the church doctrine on the Eucharist and other sacraments.

C. The students will acquire the spirituality, skills, and habits of full, conscious, and active participation in the liturgy.

1. Describe how the Christian mystery is celebrated over the cycle of time: the Liturgical Year, symbols associated with each season and the liturgical color for Advent, Christmas, Lent, Eastern Pentecost, and Ordinary Time
2. Explain the Lenten fasting regulations

D. The students will learn to value the dignity and responsibility of Christian baptism.

1. Recognize the importance of the Sacrament of Baptism and our Baptismal vows for living as disciples of Jesus Christ and as members of the Catholic community
2. Exhibit ways to be evangelizers

E. The students will understand the roles of the laity and ordained in Liturgical celebrations.

1. Help plan, implement, participate and/or lead several different prayer experiences
2. Participate in various liturgical ministries

F. The students will understand and participate in the Church's daily prayer, Liturgy of the Hours, and learn to pray the psalms.

Strand Three: Moral Formation

A. The students will understand the "Great Commandment" of Jesus.

B. The students will understand the Ten Commandments, the Beatitudes and moral teachings of the Church and live according to them.

1. Apply the Ten Commandments and Catholic Social Teachings to daily living
2. Understand and act on moral norms concerning speech (e.g. tell the truth, avoid "bad language")
3. Show respect for the property of others and make restitution for damage or theft of another's property

C. The students will understand the dignity, destiny, freedom, and responsibility of each person.

1. Choose to respect the human body as a Temple of the Holy Spirit (e.g. virtue of purity)
2. Show respect for the property of others and make restitution for damage or theft of another's property

D. The students will understand the meaning and nature of sin and the power of God's grace to overcome it.

1. Interpret different Bible stories about Jesus and forgiveness
2. Understand that with the grace of God one overcomes sin

E. The students will learn how to acquire and follow a well-formed conscience.

1. Adopt the use of scripture, doctrine, and church teachings in making moral decisions
2. Show continuing desires to live a moral life

F. The students will learn to promote the Gospel of Life so that respecting life from conception until natural death is honored in personal behavior, public policy, and in the expressed values and attitudes of our society.

G. The students will learn to live a lifestyle reflecting spiritual values.

1. Seek ways to be disciples of Jesus
2. Display respect for others, in all areas, including sexuality

Strand Four: Teaching to Pray

A. The students will become familiar with the diverse forms and expressions of Christian prayer, with special attention to Our Father, the prayer which Jesus taught his disciples and which is the model for all Christian prayer.

B. The students will experience and appreciate the richness of the Catholic tradition of mysticism and contemplation.

C. The students will develop a regular pattern of personal and spiritual reflection, recognizing vocal prayer, meditation, and contemplative prayer as basic and fruitful practices in the life of a disciple of Jesus Christ.

1. Experience the freedom to approach God with their deepest needs, concerns, and struggles

D. The students will engage in shared prayer with others, especially family prayer, as well as at parish meetings and in small communities of faith.

1. Lead others in prayers of petition and intercession
2. Recognize, appreciate and understand a variety of ways God answers prayers

E. The students will recognize and encourage practices of popular piety and devotion that help believers express and strengthen their faith in Jesus Christ.

1. Demonstrate an understanding that every Baptized person is called to be a blessing and to bless
2. Experience Stations of the Cross and the Rosary

Strand Five: Education for Community Life

A. Foster spiritual growth in community

B. Cultivate human values and Christian virtues that foster growth in the interpersonal relationships and in civic responsibility

1. Display compassion for all
2. Identify ways to know and do God's will

C. Nurture marriage and family life

1. Exhibit increased responsibilities within the family unit
2. Understand that when adults freely enter into the covenant of marriage it entails faithful love and is indissoluble
3. Understand that every human life, from conception until death, is sacred

D. Share actively in the life and work of the parish, and foster the potential of small communities to deepen the faith relationships of members, to strengthen the bonds of communion with the parish, and to serve the Church's mission in society

1. Participate in the ministries of the parish

E. Understand the Church's teaching on the nature and mission of the Church, including an understanding of the Church's authority and structures and of the rights and responsibilities of the Christian faithful

F. Support the ecumenical movement and promote the unity of God's people as an important dimension of fidelity to the Gospel

1. Distinguish between uniquely Catholic beliefs and practices and those shared by other Christian religions

Strand Six: Missionary Initiation

A. The students will learn to cultivate an evangelizing spirit among the faithful.

1. Demonstrate how their good works can be a means to evangelize

B. The students will learn to respond to God's call whether as a lay person, ordained, or vowed religious.

C. The students will learn how to encourage, motivate, and equip the faithful to speak to others about scripture, tradition, and teachings of the church.

1. Participate and recall personal faith sharing

D. The students will explore and promote the applications of the Church's moral and social teachings.

E. The students will understand the importance of serving those in need, promoting the common good, and working for the transformation of society through personal and social action.

1. Assume responsibility for changes in behavior and /or attitude (e.g. recycle, clean up after self)

F. The students will learn to appreciate the value of inter-religious dialogue and contacts.

1. Demonstrate respect for persons of other religions

2. Show an awareness of the special place Jewish people have in salvation history