



Shakopee Area Catholic School
Reading Standards and Benchmarks
Grade Level: 6

The student will read with accuracy and fluency.

1. Read unfamiliar complex and multi-syllabic words using advanced phonetic analysis and structural analysis.
2. Read narrative and expository text with fluency, accuracy and appropriate pacing.
3. Apply correct word pronunciation and inflection.

The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

1. Acquire, understand and use new vocabulary through explicit vocabulary instruction and independent reading.
2. Analyze word structure and use cueing systems to understand new words.
3. Determine pronunciations, meanings and alternate word choices through the use of dictionaries, thesauruses and electronic tools.
4. Recognize and interpret similes, metaphors, and words with multiple meanings.

The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

1. Summarize and paraphrase what is read.
2. Recall and use prior learning and preview text to prepare for reading.
3. Generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding about what is read.
4. Apply a range of monitoring strategies and self-correction methods.
5. Identify the main idea and supporting details.
6. Retell significant sequences of events or ideas.
7. Distinguish fact from opinion and give examples from text.
8. Identify the author's purpose (stated or implied), audience and message.
9. Create outlines, logical notes and summaries across content areas.
10. Use texts' structural features, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings across a range of subject areas to enhance comprehension.
11. Utilize texts' organizational structures (narrative, expository, chronological, compare and contrast) and generate graphic organizers to organize, recall and summarize content.
12. Compare and contrast information from different sources on the same topic.
13. Critically read and evaluate to determine the author's purpose, point of view, audience and message.

The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

1. Identify and describe the characteristics of various genres.
2. Identify and describe the relationships among elements of fiction including setting, character, plot, conflict/resolution, theme and tone.
3. Analyze characters through identifying thoughts, words, actions and narrator's description.
4. Describe how figurative language (such as simile and metaphor) and literary devices contribute to the meaning of a text.
5. Relate a given literary work to historical events (place, time and custom).
6. Describe how meaning is conveyed in poetry the author's stylistic choices.
7. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.