



Shakopee Area Catholic School
Writing Standards and Benchmarks
Grade Level: 5

Handwriting

- ▶ The student will demonstrate legible handwriting.
 - Demonstrates legible cursive handwriting on assignments

Writing Skills

- ▶ The student will employ a wide range of ideas.
 - Brainstorms ideas for prewriting
 - Generates graphic organizers
 - Assesses quality of ideas
 - Produces note cards based on main ideas and supporting details
 - Employs a variety of details to describe the main idea (who, what, where, when, why, how)

- ▶ The student will apply different organizational strategies in their writing.
 - Utilizes correct paragraph format (main idea followed by supporting details)
 - Expresses details in a logical order
 - Arrange ideas in chronological order
 - Dissect elements of a story (setting, characters, conflict, rising action, climax, resolution)
 - Utilize parts of a friendly letter (date, greeting, body, closing, signature)
 - Identify parts of a business letter (heading, inside address, greeting, body, closing, signature)
 - Develop business letter in proper form
 - Utilizes proper five paragraph essay format
 - Examine proper introduction (draws attention, states main idea, lists supporting paragraphs)
 - Examine proper conclusion (restates main idea, reviews supporting paragraphs, ends with strong statement)
 - Create different types of poetry (ex. Limerick, Haiku, Cinquian, Acrostic, . . .)

- ▶ The student will express appropriate voice in their writing.
 - Develops proper expository writing vocabulary and form
 - Composes writing in 1st and 3rd person points of view
 - Adapts language to target a variety of audiences

- ▶ The student will evaluate their writing using word choice strategy.
 - Formulate inherent ideas with a variety of adjectives and adverbs
 - Invent writing with figurative language (similes, metaphors . . .)

- ▶ The student will examine the fluency of their sentences in written work.
 - Dissects components of a simple sentence
 - Construct complex sentences (i.e. Compound, Listing, Attached Dependent Clause)

- ▶ The student will apply Standard English conventions.
 - Identify the four (4) types of sentences
 - Punctuate each type of sentence correctly
 - Identifies nouns, verbs, adjectives, adverbs, and pronouns
 - Use abbreviations correctly
 - Use titles of people correctly
 - Use titles of books, songs, magazines . . . correctly
 - Use a comma to punctuate city, state, date, year, direct address; . . . correctly
 - Use quotation marks along with other punctuation correctly
 - Identify how a colon works

- ▶ The student will present their writing in diverse formats.
 - Handwritten in legible cursive in paragraph form
 - Word processed in paragraph form
 - Employing PowerPoint presentations
 - Student-formed Graphic Organizers
 - Student-led/made Classroom Newspaper