



Shakopee Area Catholic School  
Social Studies Standards and Benchmarks  
Grade Level: 5  
American History: Explorers – Reconstruction

**History**

Students will develop an understanding of key events (13 Colonies – Reconstruction) which shape the United States.

1. Identify the key people in early United States history.
2. Describe key events in early United States history.
3. Recognize the key discoveries and inventions in early United States history.
4. Possess a working vocabulary of early United States history.
5. State and support opinions regarding key events, people, inventions and discoveries.

Students will develop and utilize chronological perspective of United States history to distinguish between past, present, and future time.

1. Organize key influences on a timeline.
2. Recall key influences to what was happening just before, during, and after the key influences.
3. Relate a logical sense of progression of United States history.

**Geography**

Students will develop a mental world map.

1. Label the seven continents and four oceans on a world map.

Students will develop an understanding of how the United States acquired all of its land.

1. Recall how the United States acquired pieces of land that make up our country today.

**Civics and Government**

Students will develop an understanding of civic life, politics, and government of the United States.

1. Explain the origins of United States government.
2. Understand how United States government operates under the Constitution, and the purposes, values, and principles of American democracy.

Students will develop an understanding of citizenship and its rights and responsibilities.

1. Develop abilities and dispositions to participate in civic life.
2. Experience the voting process (Kids Voting Program).
3. Be aware of current events in the United States.

### **Economics**

Students will develop a basic understanding of how a small business works.

1. Understand vocabulary associated with economics (producer, consumer, marketing, profit, advertising, supply, demand)
2. Create a small business and work through a business plan of making and selling a product and managing the business.

### **Psychology**

Students will develop an understanding of United States history from various perspectives.

1. Understand the emotional and social developments which influence personal perspective.
2. Recall what was important to various groups in United States history.
3. Understand how key influences changed the lives of various groups in United States history.

Students will develop an awareness of bullying issues through the Steps to Respect Curriculum.

1. Recognize forms of bullying.
2. Take appropriate steps to stop bullying.