



Shakopee Area Catholic School
Art Standards and Benchmarks
Grade Level: 5

The students will Experience the Elements of Art

1. Color
 - a The students will practice mixing colors.
 - b The students will experiment with tints and shades of color.
 - c The students will experiment with complimentary colors.
2. Line
 - a The students will apply the use of line vocabulary (i.e. straight, curvy, diagonal, etc)
 - b The students will compare line qualities (thick, thin) as made by different mediums and tools.
3. Shape
 - a The students will apply the use of shape vocabulary (geometric, organic)
4. Form
 - a The students will be introduced to and create modern sculpture.
 - b The students will review the slab process of pottery and create a rolled slab pot.
5. Texture
 - a The students will apply visual and tactile textures: rough, soft, hard, smooth.
 - b The students will practice using line, shape, and color to create visual texture.
 - c The students will recognize visual texture in works of art.
6. Space
 - a The students will apply the concept of positive and negative space.
 - b The students will create works showing knowledge of foreground, midground, and background.
 - c The students will describe use of space in formal works of art.
 - d The students will create works using atmospheric and linear perspective.
 - e The students will create 2 and 3 dimensional projects.

Experience the Principles of Art

1. The students will experiment with the principles of pattern, movement, contrast, balance, emphasis, unity and variety as they relate to the elements space, form, and texture.
2. The students will experiment with the use of line, shape and color as they relate to the principles.
3. The students will identify the principles in formal works of art.
4. The students will identify the use of principles in their own work

The Students will Experiment with a wide variety of art materials

1. The students will complete individually and in groups works of art in many materials/media (crayons, tempera and watercolor paints, construction paper, glitter, yarn, markers, tissue paper, chalk, clay, mixed media, etc.)

The students will be introduced to and experiment with a wide variety of techniques.

1. The students will be introduced to water color and tempera painting techniques
2. The students will practice slab pottery techniques.
3. The students will be introduced to portrait drawing formula and practice making portraits and self-portraits using formula and observation techniques.
4. The students will experiment with atmospheric and linear perspective.

Art Appreciation

1. The students will be introduced to Cubism, Optical Illusions, Realism, Crafts, Limners, Portrait artists, documentary art, landscapes, seascapes, genre, murals.
2. The students will be introduced to art from different cultures.
3. The students will be introduced to the sources art is derived from (nature, emotion, literature, imagination, etc.)
4. The students will be introduced to the purposes and functions of art.
5. The students will practice finding art in everyday life.

6. Be able to identify the idea/ motivation and feelings associated with creating the work.

Art History

1. The students will be introduced to the artists and styles of American art from the colonial period to the present.
2. The students will react to historical work. They will interpret: the purpose and function of the work as well as the work's effect on people of the past and present.
3. The students will create original artworks in the styles of American art from the colonial period to the present.