



Shakopee Area Catholic School
Social Studies Standards and Benchmarks
Grade Level: 4
United States Regions

History

Students will develop an understanding of regional history.

1. Locate where various Native American Tribes lived in each U.S. Region.
2. Describe the food, clothing, and shelter of various Native American Tribes.
3. Understand the contributions made by various Native American Tribes.
4. Explain key events, people, inventions and discoveries of each region.

Students will develop an understanding from a historical perspective the various United States holidays and celebrations

1. Veteran's Day
2. Thanksgiving
3. Pearl Harbor Day
4. Martin Luther King, Jr. Day
5. President's Day
6. Black History Month

Geography

Students will develop a visual sense of the United States.

1. Demonstrate knowledge of geographical terms.
2. Interpret maps and charts that show land and water forms.
3. Understand and use maps that show the geography of different regions.
4. Analyze charts and maps that show regional population, climate, vegetation and resources.
5. Explore and interpret a U.S. road map.

Students will develop and understanding of how living in a geographical region affects how people live.

1. Explain how climate affects the way people live.
2. Explore how regional situations affect the way people live
3. Describe how the availability of natural resources affect the way people live.
4. Give examples of how people and the environment interact.
5. Compare life in various regions of the United States with your own.

Civics and Government

Students will develop an understanding of civic life, politics, and government of the United States.

1. Explore the basic origins of the United States Government

Students will develop an understanding of citizenship and its rights and responsibilities.

1. Develop abilities and dispositions to participate in civic life.

2. Participate in the voting process. (Kids Voting Program)
3. Be aware of Current Events in the United States

Economics

Students will develop an understanding that people are dependent on one another economically for goods and services

1. Explain where our food, clothing and shelter comes from in various regions
2. Give examples of which goods and services are produced and delivered in various regions
3. Explain why people in various parts of the U.S. produce the goods and services they do.
4. Generalize how our production of goods and services affect the environment

Psychology

Students will develop an understanding of the regions of the United States from various perspectives.

1. Describe the emotional and social developments which influence personal perspective.
2. Explain what is important to people in each of the United States regions
3. Summarize how key events changed the lives of people living in various regions of the United States