



Shakopee Area Catholic School
Social Studies Standards and Benchmarks
Grade Level: 2
(Neighborhoods)

History

Students will develop an understanding of key influences which shape the United States.

1. Utilize vocabulary related to chronology: past, present, and future.
2. Identify people who have worked to improve the lives of American citizens.
3. Identify buildings, statues, and monuments associated with national history.
4. Compare Native American cultures from different regions and times.
5. Describe the life of the first colonies.
6. Explain the significance of Thanksgiving and Independence Day.
7. Create and interpret a time line.
8. Identify contributions of historical figures who have influenced the nation.
9. Explain that the United States is a land of people who have diverse ethnic origins.
10. Identify the significance of community, state, and national landmarks.
11. Describe how science and technology have changed communication and transportation.

Geography

Students will develop an understanding of the spatial and natural elements of communities, states, and countries.

1. Recognize diversity in communities.
2. Utilize a map key, key symbols, and cardinal directions to read simple maps.
3. Draw maps to show places.
4. Compare rural, urban, and suburban communities.
5. Locate communities, states, and countries on maps.
6. Demonstrate map and globe skills.
7. Identify landforms and bodies of water.
8. Compare similarities and differences among families in different communities.
9. Identify ways to use, conserve, and replenish our earth's natural resources.

Civics and Government

Students will develop an understanding of civic life, politics, and government.

1. Identify ways people work together by obeying rules and laws.
2. Explain how rules can be made and changed by voting.
3. Identify people who model good citizenship.
4. Identify state and national symbols.
5. Identify people who provide services to our community.
6. Identify the functions of government.
7. Compare the roles of public officials.
8. Describe how governments establish order, provide security, and manage conflict.
9. Identify ways that public officials are selected, including election and appointment to office.
10. Identify patriotic songs, symbols, and mottoes.
11. Explain how selected customs and celebrations reflect an American love and freedom.

Economics

Students will understand income, goods, and services in communities.

1. Distinguish between producing and consuming.
2. Trace the development of a product from a natural resource to a finished product.
Explain how work provides income to purchase goods and services.
3. Explain the choices people make about earning, spending, and saving money.
Distinguish between producing and consuming.
4. Explain how countries are linked by trade and transportation.

Psychology

Students will develop an understanding of the human mind and behaviors.

1. Utilize a problem solving process.
2. Understand how physical characteristics of places affect people's activities and settlement patterns.
3. Utilize a decision-making process.
4. Explain ways climate, location, and physical surroundings affect the way people live.