



Shakopee Area Catholic School
Reading Standards and Benchmarks
Grade Level: 2

The students will apply phonetic analysis (long vowels and diagraphs), structural analysis, and possess an appropriate sight vocabulary for reading.

1. Be able to decode words using blends, diphthongs, digraphs, vowels, and consonants.
2. Identify and know meaning of compound words, contractions, prefixes, suffixes, possessives, and endings.
3. Be able to read grade level appropriate sight vocabulary words.

The students will read for oral fluency, comprehension (main idea, details, classifying, and sequencing), and to increase vocabulary.

1. Read aloud smoothly and expressively with proper phrasing.
2. Recognize when reading breaks down and use decoding strategies, such as context and word structure, to self correct.
3. Name the main idea, main characters, setting, and plot of text.
4. Be able to make predictions based on the direction of a text.
5. Be able to determine cause and effect, and identify problems and solutions presented in a text.
6. Be able to make inferences regarding at text.
7. Summarize a text orally and in written form.
8. Be able to answer questions about details using the proper sequence of events.
9. Locate words in a dictionary or glossary, and alphabetize to the second letter.
10. Apply new vocabulary in the correct context.

The students will engage in the reading process, analyze, and evaluate a variety of fiction and non-fiction text.

1. analyze text through pictures, headings, diagrams, titles, and captions.
2. Use characteristics to group and categorize subject matter.
3. Identify parts of a book including the title page, and table of contents.
4. Classify and categorize texts as poetry, folktale, fantasy, realistic fiction, non-fiction, informational or biography.
5. Compare and contrast works by the same author.
6. Read and evaluate text to determine an author's purpose.
7. Read for personal enjoyment.

The students will speak clearly and with appropriate volume expressing facts/opinions using descriptions.

1. Enunciate clearly and speak with the appropriate volume when speaking in small and large groups.
2. Express facts in a clear and logical order.
3. Successfully communicate needs, feelings, and ideas to peers and adults.

The students will be an attentive and courteous listener.

1. Sit quietly and listen when someone else is speaking.
2. Be able to take turns.
3. Ask appropriate questions.
4. Be able to give a speaker quality feedback.
5. Follow 2-step directions.