



Shakopee Area Catholic School
Social Studies Standards and Benchmarks
Grade Level: 1
(Communities)

History

Students will develop an understanding of key influences which shape the United States.

1. Identify contributions of historic figures who have influenced the community, state, and nation.
2. Describe the activities families from long ago did together and compare to families of today.
3. Distinguish among past, present, and future and identity changes in the community.
4. Describe various customs, traditions, and celebrations and explain their importance.
5. Identify how the seasons of the year affected everyday life and work long ago.
6. Compare work in the eighteenth century to work today

Geography

Students will develop an understanding of the spatial and natural elements of communities, states, and countries.

1. Recognize that communities include people who have diverse ethnic origins, customs, and traditions and who make contributions to their communities.
2. Create and use simple maps to identify the location of things in the classroom.
3. Construct a map using the basic map symbols.
4. Explain the similarities and differences between life in city, town, suburban, and farm communities.
5. Locate places using the four cardinal directions.
6. Locate places of significance on maps.
7. Identify and describe the physical characteristics of places including weather, climate, landforms, and bodies of water.
8. Describe how climate, location, and physical surroundings affect the way people live, including their clothing and recreation.
9. Identify the globe as a model of the Earth.
10. Distinguish between land and water on globes and maps.
11. Respond to important problems with the Earth's natural resources.

Civics and Government

Students will develop an understanding of civic life, politics, and government.

1. Explain how selected symbols and celebrations reflect an American love of individualism and freedom.
2. Identify characteristics of good citizenship, such as belief in equality, justice, truth, and responsibility for the common good.
3. Identify responsibilities of authority figures in the community.
4. Explain the need for rules and laws in the home, school, and community.
5. Identify leaders in the state and nation.
6. Describe the roles of public officials, including governor and president.
7. Locate your state and national capitals on a map.
8. Identify anthems and mottoes of the United States and individual states.

Economics

Students will understand income, goods, and services in communities.

1. Describe the different jobs that many people do.
2. Describe ways that families meet basic human needs.
3. Distinguish between needs and wants.
4. Explain how people fulfill needs and wants.
5. Identify examples of choices families make when buying goods and services.
6. Identify examples of goods and services in the home, school, and community.
7. Describe how specialized jobs contribute to the production of goods and services.
8. Identify the role of markets in the exchange of goods and services.
9. Identify the role of transportation in the exchange of goods.
10. Identify examples of and uses for natural resources in the community, state, and nation.
11. Describe how technology has changed recreation, the way people work, transportation, and communication.
12. Compare housing, clothes, and foods from different parts of the world.

Psychology

Students will develop an understanding of the human mind and behaviors.

1. Illustrate the importance of attending school.
2. Utilize a problem-solving process.