



Shakopee Area Catholic School
Reading Standards and Benchmarks
Grade Level: 1

The students will apply phonetic analysis (consonants and vowels and structural analysis), and posses a basic sight word vocabulary for reading.

1. Apply phonetic analysis using consonant blends, diagraphs, and silent letters.
2. Identify letters as vowels or consonants.
3. Read words with –‘s, -ed, -ing, and plurals.
4. Decode words using phonemes and phonograms.
5. Generate rhyming words from a set pattern.
6. Know basic grade level appropriate sight word vocabulary.

The students will read for oral fluency and comprehension (main idea and sequence).

1. Determine the main idea of a text
2. Recall and reuse prior learning in preparation for reading a text
3. Monitor comprehension and reread when necessary.
4. Recognize when read breaks down, and use a variety of reading strategies to self-correct.
5. Use illustrations in a text to aide in comprehension.
6. Be able to determine sequence.
7. Read for oral fluency.
8. Read for personal enjoyment.

The students will read stories from personal experiences, fiction, fantasy, and fables.

1. Select books appropriate for interest and reading level.
2. Summarize the events and ideas presented in a text.
3. Differentiate between the four types of writing.

The students will speak in sequence using an appropriate volume and giving directions accurately.

1. Demonstrate speaking in sequence. (3 part)
2. Recognize and use an appropriate volume when speaking.
3. Create and follow two step directions in a logical manner.
4. Be able to answer questions about sequence and directions.
5. Apply antonyms and synonyms accurately when speaking.
6. Use description words accurately when speaking

The students will, after reading or listening to personal experiences, fiction, fantasies, and fables, be able to discuss, retell, and relate stories.

1. Contribute meaningful ideals in small group and large group discussion.
2. Retell stories in the correct sequence for main and idea and completeness.
3. Be able to distinguish between the four types of stories.
4. Identify cause and effect in a text.

5. Respond to text through drawing or writing.
6. Draw conclusions regarding a text.
7. Predict what will happen next based on the general direction of a text.

The students will be an attentive and courteous listener.

1. Sit quietly and listen when someone else is speaking.
2. Demonstrates ability to take turns.
3. Be able to stay on topic.
4. Formulate appropriate questions.
5. Respond to and give a speaker quality feedback.
6. Follow simple spoken directions.

The students will learn to use a variety of sources in forming study skills.

1. Be able to read a chart and diagram.
2. Follow written directions.
3. Locate words in first grade level dictionary.