



Shakopee Area Catholic School  
MUSIC Standards and Benchmarks  
Grade Level: 1

**Rhythm:**

- produce a steady beat on body percussion and classroom instruments
- identify rhythm notation of quarter notes, eighth notes and quarter rests
- create simple rhythm patterns with quarter, eighth notes and quarter rests

**Pitch**

- demonstrate upward, downward and repeated pitches on classroom instruments and body movements
- sing simple solfege patterns with so-mi and la
- identify lines and spaces on a staff

**Texture/Harmony**

- distinguish between music with or without accompaniment.
- demonstrate harmony by singing or using speech ostinato while other students play instruments
- describe music as being thick or thin textured

**Timbre**

- distinguish music between voices and instruments
- identify families of instruments in the orchestra
- categorize classroom instruments by what they are made of and how sounds are produced, and if they are pitched or non-pitched

**Form**

- distinguish between same and different
- label parts of music as sections as AB

**Expressive Elements**

- distinguish between loud and soft and fast and slow combinations
- demonstrate loud/soft and fast/slow combinations with body percussion classroom instruments, speaking and singing

**History/ Style**

- recognize different styles of music from different cultures
- move appropriately to music of different styles and cultures
- listen and study the music piece *Peter and the Wolf*

