



SACS Scores Strong Across the Board on NWEA (Northwest Evaluation Association) Fall, 2010 Measures of Academic Progress

~ Scores reveal excellent achievement and progress for SACS students in comparison to national MAP score means ~

SACS' students in grades 2-8 took the NWEA (Northwest Evaluation Association) Measures of Academic Progress (MAP) tests in Language Arts, Reading and Math this fall. SACS is among 4000 school districts representing about 4 million students using MAP tests, including 65% of the schools in Minnesota and nearly all of regional districts (Shakopee, Minnetonka, Mound-Westonka, Chaska, Edina, etc).

SACS students participate in the MAP test two times per year. The information from this test provides valuable insight into school-wide, grade-level, and individual student achievement, progress and growth.

HOW SACS STUDENTS COMPARE:

Below are the SACS NWEA Fall 2010 MAP scores in Math, Reading, and Language Arts. Included is the National Mean (Average) and SACS' scores relation to them.

Fall, 2010 Math							
2010 Grade Level	2	3	4	5	6	7	8
SACS Mean	183.6	200.9	212	219	227	238.8	245.6
National Mean	179.5	192.1	203	211.7	218.3	224.1	229.3

Fall, 2010 Reading							
2010 Grade Level	2	3	4	5	6	7	8
SACS Mean	183.6	198.4	206	213.8	214.7	221.2	226.4
National Mean	179.7	191.6	200.1	206.7	211.6	215.4	219

Fall, 2010 Language Usage							
2010 Grade Level	2	3	4	5	6	7	8
SACS Mean	187.7	201.7	210	214.7	218.9	222.5	225.9
National Mean	181.2	192.6	201	207.2	211.7	215.1	218.4

Score reporting for the NWEA test is not mandatory for school districts. Data is provided to individual families on their students. It is used at the school and district level to improve instruction.

It is difficult to establish regional comparisons, as MAP scores are not necessarily published in school districts. For those interested, the Mound/Westonka school district has published their MAP scores this fall on their website <http://www.westonka.k12.mn.us/pdfs/NWEA.pdf>. Mound/Westonka's school district is highly regarded and their annual state test scores are excellent. Last year, they were sixth statewide in grade-level math proficiency.

SACS Principal, Scott Breimhorst states, "Our scores are excellent and we are so proud of our teachers and students for all the hard work they put in to give our kids an exceptional experience at SACS educationally, physically, and spiritually. The time and commitment shared by families and teachers at SACS has made our school great in all ways. And we're only getting better."

ABOUT NWEA MAP TEST

NWEA MAP test scores are reported in "RIT" (Rausch Unit) form. It is an equal-interval scale, which provides a very useful look at student achievement and growth over time. The RIT score represents each student's current instructional level (e.g., readiness to learn). As students take their computerized MAP tests, the questions become more or less difficult as students answer the test's questions. The difficulty of each question is assigned a RIT level and students' RIT scores are established with the consistent frequency of their correct responses. An interesting explanation can be found at the following website: <http://www.dillon2.k12.sc.us/teachers/rit%20scores/RITexplained.pdf> A "basics" explanation of the test, along with lots of other information, is available at the NWEA website <http://www.nwea.org/support/article/532/rit-scale>.

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